



COURSE SUBJECT, NUMBER AND TITLE:

Political Science 856, Field Seminar in Comparative Politics

(v. 10/18/22)

CREDITS: 3

MEETING TIME AND LOCATION: Fall 2022, Tuesdays 1:20-3:15pm, 422 North Hall

CANVAS COURSE URL: canvas.wisc.edu/courses/321567

INSTRUCTIONAL MODE: Classroom Instruction

REQUISITES: Graduate or professional standing

COURSE DESIGNATIONS AND ATTRIBUTES: Seminar, Grad 50% - Counts toward 50% graduate coursework requirement

HOW CREDIT HOURS ARE MET BY THE COURSE:

Traditional Carnegie Definition – This class meets for one 115-minute class period each week over the spring semester and carries the expectation that students will work on course learning activities (reading, writing, studying, etc.) for about 8 hours out of classroom for every class period. The syllabus includes more information about meeting times and expectations for student work.

INSTRUCTOR NAME, TITLE, AND PREFERRED CONTACT:

Professor, Yoshiko M. Herrera (<https://polisci.wisc.edu/staff/yoshiko-m-herrera/>), Department of Political Science, yherrera@wisc.edu

INSTRUCTOR AVAILABILITY:

Drop-in Office Hours: Tuesdays, 3:20pm - 4:00pm in 316 North Hall
or sign up for other times at calendly.com/ymherrera

COURSE DESCRIPTION: http://guide.wisc.edu/courses/poli_sci/

Introduction to leading concepts and theories in the field of comparative politics, including those relating to states, nations, regimes and development. Includes work on many different regions and countries employing a range of research strategies and methodologies.

Course Goals:

- (1) To become acquainted with many of the leading concepts and theories within the field of comparative politics. Students will be made aware of the relevant literatures so that they will be able to connect their own research to broad disciplinary concerns.
- (2) To introduce and make students aware of the implications of research strategies. The seminar will emphasize the point that methodologies in the discipline are diverse, and that these methods have considerable import for both topic choice and the range of findings.
- (3) To provide examples of how best to prepare work for future submission to journals and top university publishers. Papers from the leading journals in the field and books from top publishers are included in the syllabus. Students should also peruse these journals, section newsletters, publisher lists, and the *Annual Reviews of Political Science* on a regular basis, not only to keep up with research trends in the field, but also to learn the styles and forms of contributions to comparative politics. This is the best way to learn about what Comparative Politics "is" and what the key debates in the subfield are.
- (4) To develop among students critical reading, writing, collaboration, and presentation skills. Students will be asked to explain core concepts from the readings to the class, will write short memos on the readings, and will collaboratively work on presentations. In addition, students will write an integrated paper connecting readings with their own research interests.
- (5) To substantively introduce students to UW-Madison faculty in comparative politics. For many of the weeks, a guest faculty member will join the class discussion.

LEARNING OUTCOMES:

1. Understand, analyze and evaluate concepts and theories in Comparative Politics
2. Identify and understand research methods and strategies and their implications
3. Identify political science publication norms in top journals and university presses
4. Develop critical reading, writing, collaboration, and presentation skills
5. Become acquainted with UW-Madison faculty in Comparative Politics

REGULAR AND SUBSTANTIVE INTERACTION:

- Students participate in regularly scheduled learning sessions every week where there is an opportunity for direct interaction between the student and the instructor and can come to office hours held by the instructor.
- The instructor will provide written and/or oral comments on individual student assignments.
- Instructor posts information and email check-ins about academic aspects of the class.
- Identify students struggling to reach mastery through observation of discussion activity and assessment of work, and offer additional opportunities for interaction.

REQUIRED TEXTBOOK & OTHER COURSE MATERIALS:

All readings are available online via Box or via the library. Please note, readings may change. Any changes to the syllabus will be noted on an updated version in Canvas.

GRADING

Summary of course requirements and grading (see details below on syllabus)

1. Discussion questions and reading ratings	5%
2. Reading and participation in class	20%
3. Memos (6 x 5%)	30%
4. Group presentations (4 x 5%)	20%
5. Final Project	25%
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	100%

Grade scale:

A	100% to 95%	B	<89% to 83%	C	<77% to 70%	F	<60% to 0%
AB	<95% to 89%	BC	<83% to 77%	D	<70% to 60%		

Grades are not curved.

ABSENCE, MAKE-UP, AND LATE-WORK POLICY

Absences will be excused due to religious conflicts, medical issues, or university-related business.

1. Absence must be excused: Contact me by email as soon as possible if you anticipate missing a class or assignment and I will confirm in writing that the absence is excused.
2. With an excused absence, missed class participation will be excluded from final grade total.
3. Online assignments must be submitted online by normal due date, unless the reason for the excused absence precludes doing the work by the normal deadline (e.g. medical reason). In this case, an alternative assignment will be accepted up to one week beyond the excused absence period. Any work not turned in by one week beyond the excused period will not be accepted.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Political Science department is located in North Hall, the oldest building on campus. Due to its age, this building is not accessible to individuals with mobility disabilities and does not have an elevator or accessible restroom. The department is committed to equal opportunity for all students to attend office hours, advising, and other department-related events. Please contact me if North Hall presents a disability-related barrier to you, and I will work with the department to ensure access. If you require a disability-related accommodation for the academic requirements of this course unrelated to North Hall, please see this: <https://guide.wisc.edu/courses/#SyllabusAccommodations>.

ACADEMIC INTEGRITY STATEMENT

By virtue of enrollment, each student agrees to uphold the high academic standards of the University of Wisconsin-Madison; academic misconduct is behavior that negatively impacts the integrity of the institution. Cheating, fabrication, plagiarism, unauthorized collaboration, and

helping others commit these previously listed acts are examples of misconduct which may result in disciplinary action. Examples of disciplinary action include, but is not limited to, failure on the assignment/course, written reprimand, disciplinary probation, suspension, or expulsion.

DIVERSITY & INCLUSION STATEMENT, <https://diversity.wisc.edu/>

Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.

ACADEMIC POLICIES AND STATEMENTS:

See this link <https://guide.wisc.edu/courses/#syllabustext> for information on the following:

- Teaching and Learning Data Transparency Statement
- Privacy of Student Records and the Use of Audio Recorded Lectures Statement,
- Campus Resources for Academic Success
- Course Evaluations and Digital Course Evaluations
- Students’ Rules, Rights and Responsibilities
- Academic Calendar and Religious Observances

Summary Class Schedule

Date	Topics	Guest Faculty
09/13	Introduction	
09/20	The State	
09/27	Institutions and Institutional Change	Nils Ringe
10/04	Regimes	Aili Tripp
10/11	Contentious Politics	Erica Simmons
10/18	Rule of Law	Kathryn Hendley
10/25	Legislatures and Governance	Marwa Shalaby
11/01	Parties	Steven Brooke
11/08	Elections and Voting	Barry Burden
11/15	Social Identities and Discrimination	Adeline Lo
11/22	Ethnic Politics and Nationalism	
11/29	Political Violence	
12/06	Development, Growth, and Inequality	Rikhil Bhavnani
12/13	Redistribution and Public Goods	

Class Schedule and Readings (Required unless under "Recommended")

Week 1, Sept. 13: Introduction to course: No assigned reading.

Week 2, Sept. 20: **The State**

- Robinson, James A. 2002. "States and Power in Africa by Jeffrey I. Herbst: A review essay." *Journal of Economic Literature* 40.2: 510-519.
- Blaydes, Lisa. 2017. "State Building in the Middle East." *Annual Review of Political Science* 20, 487-504.
- Dincecco, Mark, and Yuhua Wang. 2018. "Violent Conflict and Political Development Over the Long Run: China Versus Europe." *Annual Review of Political Science* 21:341-58.
- Grzymala-Busse, Anna. 2020. "Beyond war and contracts: The medieval and religious roots of the European state." *Annual Review of Political Science* 23: 19-36.
- Soifer, Hillel. 2008. "State infrastructural power: Approaches to conceptualization and measurement." *Studies in Comparative International Development* 43:3-4, 231.
- Hassan, Mai, Daniel Mattingly, and Elizabeth R. Nugent. 2022. "Political Control." *Annual Review of Political Science* 25: 1-20.

Recommended:

- Evans, Peter, Dietrich Rueschemeyer, and Theda Skocpol, eds. 1985. *Bringing the State Back In*, Cambridge University Press.
- Thornton, Patricia M. 2007. *Disciplining the state: virtue, violence, and state-making in modern China*. Harvard East Asia Center. Chp 1, 1-21.
- Herbst, Jeffrey. 2000. *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton: Princeton University Press. Chapter 1 and 5.
- Lee, M.M. and Zhang, N., 2017. "Legibility and the informational foundations of state capacity." *The Journal of Politics*, 79(1), pp.118-132.
- Lührmann, Anna, Kyle L. Marquardt, and Valeriya Mechkova. 2020. "Constraining Governments: New Indices of Vertical, Horizontal, and Diagonal Accountability." *American Political Science Review* 114:3, 811-820.
- Darden, Keith. 2008. "The Integrity of Corrupt States: Graft as an Informal State Institution." *Politics & Society* 36(1), 35-60.

Week 3, Sept. 27: **Institutions and Institutional Change**

- North, Douglass C. 1991. "Institutions." *Journal of Economic Perspectives* 5:1, pp. 97-112.
- Helmke, Gretchen, and Steven Levitsky. 2004. "Informal institutions and comparative politics: A research agenda." *Perspectives on Politics* 2:4, 725-740.
- March, James G., and Johan P. Olsen. 2006. "The Logic of Appropriateness." In *The Oxford Handbook of Public Policy* eds. Martin Rein Michael Moran and Robert E. Goodin. Oxford University Press, 1-39.
- Weyland, Kurt 2008. "Toward a New Theory of Institutional Change." *World Politics* 60(2), 281-314.

- González, Yanilda. 2019. "The social origins of institutional weakness and change: preferences, power, and police reform in Latin America." *World Politics* 71:1, 44-87.
- Ringe, Nils. 2020. "The EU's Language Regime: Institutional Stability and Change," in *The Language(s) of Politics: Multilingual Policy-Making in an Internationalized World*. University of Michigan Press, 2022, e-book, chp 3, 81-112.

Recommended:

- Hall, Peter A., and Rosemary CR Taylor. 1996. "Political science and the three new institutionalisms." *Political studies* 44.5 (1996): 936-957.
- Capoccia, Giovanni and R. Daniel Kelemen. 2007. "The Study of Critical Junctures: Theory, Narrative, and Counterfactuals in Historical Institutionalism." *World Politics* 59(3), 341-369.
- Greif, Avner, and David D. Laitin. 2004. "A Theory of Endogenous Institutional Change." *American Political Science Review* 98 (4):20.
- Moe, Terry M. 2005. "Power and political institutions." *Perspectives on Politics* 3.2 (2005): 215-233.
- Thelen, Kathleen, and James Conran. 2016. "Institutional change." In *The Oxford handbook of historical institutionalism*. Eds. O. Fioretos, T. G. Falletti, & A. Sheingate. Oxford University Press, 51-70.
- Herrera, Yoshiko. 2013. "Accidental Hegemony: How the System of National Accounts Became a Global Institution," in Gerald Berk, et al., eds. *Political Creativity: Reconfiguring Institutional Order and Change*, University of Pennsylvania Press, 2013, Chp. 7, pp. 67–187.

Week 4, Oct 4: **Regime Types: Definitions and Trajectories**

- Przeworski, Adam. *Democracy and the Limits of Self-government*. Cambridge University Press, 2010, chp 1, 1-16.
- Acemoglu, Daron, and James A. Robinson. 2006. *Economic origins of dictatorship and democracy*. Cambridge University Press. Chp. 2, 15-47.
- Ansell, Ben W., and David J. Samuels. 2014. *Inequality and Democratization*. Cambridge University Press. Chp. 1, 1-15.
- Magaloni, Beatriz. 2008 "Credible power-sharing and the longevity of authoritarian rule." *Comparative Political Studies* 41:4-5, 715-741.
- Tripp, Aili Mari. 2019. *Seeking Legitimacy: Why Arab Autocracies Adopt Women's Rights*. Cambridge University Press, Intro & Chp. 1, 1-66.
- Berman, Sheri. 2021. "The causes of populism in the west." *Annual Review of Political Science* 24: 71-88.

Recommended:

- Lindberg, Staffan I., Michael Coppedge, John Gerring, and Jan Teorell. 2014. "V-Dem: A New Way To Measure Democracy," *Journal of Democracy* 25:3, 159-169.
- Hendley, Kathryn. 2022. "Legal Dualism as a Framework for Analyzing the Role of Law under Authoritarianism." *Annual Review of Law and Social Science* 18.

- Teele, Dawn Langan. 2018. *Forging the Franchise*. Princeton University Press. Chapter 1-2, 1-48.
- Graham, Matthew H., and Milan W. Svobik. 2020. "Democracy in America? Partisanship, Polarization, and the Robustness of Support for Democracy in the United States." *American Political Science Review* 114:2, 392-409.
- Haber, Stephen, and Victor Menaldo. 2011. "Do Natural Resources Fuel Authoritarianism? A Reappraisal of the Resource Curse." *American Political Science Review*, 105:1, 1-26.
- Marinov, Nikolay, and Maria Popova. 2022. "Will the Real Conspiracy Please Stand Up: Sources of Post-Communist Democratic Failure." *Perspectives on Politics* 20.1: 222-236.

Week 5, Oct. 11: **Contentious Politics**

- McAdam, Doug, Sidney Tarrow, and Charles Tilly. 2001. *Dynamics of Contention*. Cambridge University Press. Chp. 1, pp. 3-37.
- Simmons, Erica S. 2016. "Market reforms and water wars." *World Politics* 68:1, 37-73.
- Hoffman, Michael, and Amaney Jamal. 2014. "Religion in the Arab Spring: Between two competing narratives." *The Journal of Politics* 76:3, 593-606.
- Wasow, Omar. 2020. "Agenda Seeding: How 1960s Black Protests Moved Elites, Public Opinion and Voting." *American Political Science Review*, 114:3, 638-659.
- Pan, Jennifer, and Alexandra A. Siegel. 2020. "How Saudi crackdowns fail to silence online dissent." *American Political Science Review* 114:1, 109-125.
- Fu, Diana. 2017. "Disguised collective action in China." *Comparative Political Studies* 50:4, 499-527.

Recommended:

- Kuran, Timur. 1991. "Now out of never: The element of surprise in the East European revolution of 1989." *World politics* 44.1: 7-48.
- Shen-Bayh, Fiona. 2018. "Strategies of repression: Judicial and extrajudicial methods of autocratic survival." *World Politics* 70.3: 321-357.
- Holmes, Carolyn E. 2019. "The Politics of " Non-Political" Activism in Democratic South Africa." *Comparative Politics* 51:4, 561-580.
- Hellmeier, Sebastian, and Nils B. Weidmann. 2020. "Pulling the Strings? The Strategic Use of Pro-Government Mobilization in Authoritarian Regimes." *Comparative Political Studies*, 53.1, 71-108.
- Hale, Henry E. 2022. "Authoritarian rallying as reputational cascade? Evidence from Putin's popularity surge after Crimea." *American Political Science Review* 116.2: 580-594.
- Finkel, Evgeny, Scott Gehlbach, and Tricia D. Olsen. 2015. "Does reform prevent rebellion? Evidence from Russia's emancipation of the serfs." *Comparative Political Studies* 48.8: 984-1019.

Week 6, Oct. 18: **Rule of Law**

- Rijpkema, Peter. 2013. "The Rule of Law Beyond Thick and Thin," *Law and Philosophy* 33:6, 793-816.
- Versteeg, Mila and Tom Ginsburg. 2017. "Measuring the Rule of Law: A Comparison of Indicators." *Law & Social Inquiry* 42:1, 100-137.
- Helmke, Gretchen, and Frances Rosenbluth. 2009. "Regimes and the rule of law: Judicial independence in comparative perspective." *Annual Review of Political Science* 12: 345-366.
- Hendley, Kathryn. 2009. "'Telephone Law' and the 'Rule of Law': The Russian Case." *Hague Journal on the Rule of Law*, 1, 241-262.
- Cheesman, Nick. 2014. "Law and Order as Asymmetrical Opposite to the Rule of Law." *Hague Journal on the Rule of Law*, 6, 96-114.
- Matczak, Marcin, 2020. "The clash of powers in Poland's rule of law crisis: Tools of attack and self-defense." *Hague Journal on the Rule of Law*, 12:3, 421-450.

Recommended:

- Kosar, David, and Katarina Sipulova. 2020. "How to Fight Court-Packing?." *Const. Stud.* 6: 133.
- Bendana, Alejandro & Tanja Chopra. 2013. "Women's Rights, State-Centric Rule of Law, and Legal Pluralism in Somaliland." *Hague Journal on the Rule of Law*, 5, 44-73.
- Krygier, Martin. 2016. "The Rule of Law: Pasts, Presents, and Two Possible Futures." *Annual Review of Law & Social Science*, 12, 199-229.
- Linzer, Drew A., and Jeffrey K. Staton. 2015. "A global measure of judicial independence, 1948–2012." *Journal of Law and Courts* 3.2: 223-256.
- Tamanaha, Brian Z. 2011. "The Primacy of Society and the Failures of Law and Development." *Cornell International Law Journal* 44:2, 209-247.
- Meierhenrich, Jens. 2018. *The Remnants of the Rechtsstaat: An Ethnography of Nazi Law*. Oxford University Press. Chp. 9, 225-252.

Week 7, Oct. 25: **Legislatures and Governance**

- Cox, Gary W. 2012. "Was the Glorious Revolution a constitutional watershed?" *The Journal of Economic History* 72.3: 567-600.
- Reuter, Ora J. and Graham B. Robertson. 2014. "Legislatures, Cooptation, and Social Protest in Contemporary Authoritarian Regimes." *The Journal of Politics* 77:1, 235-248.
- Truex, Rory. 2020. "Authoritarian gridlock? Understanding delay in the Chinese legislative system." *Comparative Political Studies* 53.9: 1455-1492.
- Shalaby, Marwa M., and Laila Elimam. 2020. "Women in legislative committees in Arab parliaments." *Comparative Politics* 53.1, 139-167.
- Bhavnani, Rikhil R., and Alexander Lee. 2018. "Local embeddedness and bureaucratic performance: evidence from India." *The Journal of Politics* 80:1, 71-87.
- White, Ariel R., Noah L. Nathan, and Julie K. Faller. 2015. "What do I need to vote? Bureaucratic discretion and discrimination by local election officials." *American Political Science Review* 109:1, 129-142.

Recommended:

- North, Douglass C., and Barry R. Weingast. 1989. "Constitutions and commitment: the evolution of institutions governing public choice in seventeenth-century England." *The Journal of Economic History* 49:4, 803-832.
- Cox, Gary W., and Mathew D. McCubbins. 2007. *Legislative leviathan: Party government in the House*. Cambridge University Press.
- Ofori, George Kwaku. 2019. "Do fairer elections increase the responsiveness of politicians?" *American Political Science Review* 113:4, 963-979.
- Parthasarathy, Ramya, Vijayendra Rao, and Nethra Palaniswamy. 2019. "Deliberative Democracy in an Unequal World: A Text-As-Data Study of South India's Village Assemblies." *The American Political Science Review* 113:3, 623-640.
- Powell, Eleanor Neff, and Justin Grimmer 2016. "Money in exile: Campaign contributions and committee access." *The Journal of Politics* 78.4, 974-988.
- Malesky, Edmund, and Paul Schuler. 2010. "Nodding or needling: Analyzing delegate responsiveness in an authoritarian parliament." *American political science review* 104.3: 482-502.

Week 8, Nov. 1: **Parties**

- Bawn, Kathleen, Martin Cohen, David Karol, et al. 2012. "A Theory of Political Parties: Groups, policy demands and nominations in American politics." *Perspectives on Politics* 10:3, 571-597.
- Riedl, Rachel Beatty. 2014. *Authoritarian origins of democratic party systems in Africa*. Cambridge University Press, chp 1, 1-34.
- De Vries, Catherine E., and Sara B. Hobolt. 2020. "A Theory of Political Change" in *Political Entrepreneurs: The Rise of Challenger Parties in Europe*, Princeton University Press, 40-60.
- Lupu, Noam. 2014. "Brand Dilution and the Breakdown of Political Parties in Latin America." *World Politics* 66:4, 561-602.
- Brooke, Steven. 2017. "From medicine to mobilization: social service provision and the Islamist reputational advantage." *Perspectives on Politics* 15:1 42-61.
- Arriola, Leonardo, Danny Choi, Justine Davis, Melanie Phillips, and Lise Rakner. 2021. "Paying to Party: Candidate Resources and Party Switching in New Democracies". *Party Politics*, 28(3), 507-520.

Recommended:

- Aldrich, John H. 1995. *Why parties?: The origin and transformation of political parties in America*. University of Chicago Press.
- Svobik, Milan W. 2012. *The Politics of Authoritarian Rule*. New York: Cambridge University Press.
- Dancygier, Rafaela, and Yotam Margalit. 2020. "The Evolution of the Immigration Debate: Evidence from a New Dataset of Party Positions Over the Last Half-Century." *Comparative Political Studies*, 53.5, 734-774.

- Butler, Daniel M., and Eleanor Neff Powell. 2014. "Understanding the Party Brand: Experimental Evidence on the Role of Valence," *The Journal of Politics* 76:2, 492-505.
- Auerbach, Adam M., and Tariq Thachil. 2018. "How Clients Select Brokers: Competition and Choice in India's Slums." *American Political Science Review* 112:4, 775-791.
- Vachudova, Milada Anna. 2019. "From competition to polarization in Central Europe: How populists change party systems and the European Union." *Polity* 51.4: 689-706.

Week 9, Nov. 8: **Elections and Voting**

- Kam, Christopher, Anthony M. Bertelli, and Alexander Held. 2020. "The Electoral System, the Party System and Accountability in Parliamentary Government," *American Political Science Review* 114, 3, 744–760.
- Becher, Michael, and Irene Menendez. 2019. "Electoral Reform and Trade-Offs in Representation." *American Political Science Review* 113:3, 694–709.
- Nichter, Simeon. 2008. "Vote buying or turnout buying? Machine politics and the secret ballot." *American political science review* 102.1: 19-31.
- Duch, Raymond M., and Randolph T. Stevenson. 2008. *The Economic Vote: How Political and Economic Institutions Condition Election Results*. Cambridge University Press. Introduction, 1-36.
- Kasara, Kimuli, and Pavithra Suryanarayan. 2015. "When do the rich vote less than the poor and why? Explaining turnout inequality across the world." *American Journal of Political Science* 59:3, 613-627.
- Achen, C., Bartels, L., Achen, C.H. and Bartels, L.M., 2017. *Democracy for Realists*. Princeton University Press, chp. 1-2, 1-51.

Recommended:

- Dunning, Thad, Guy Grossman, Macartan Humphreys, Susan D. Hyde, Craig McIntosh, Gareth Nellis, Claire L. Adida et al. 2019. "Voter information campaigns and political accountability: Cumulative findings from a preregistered meta-analysis of coordinated trials." *Science advances* 5:7.
- Croke, Kevin, Guy Grossman, Horacio A. Larreguy, and John Marshall. 2016. "Deliberate disengagement: How education can decrease political participation in electoral authoritarian regimes." *American Political Science Review* 110:3, 579-600.
- Enikolopov, Ruben, et al. 2013. "Field experiment estimate of electoral fraud in Russian parliamentary elections." *Proceedings of the National Academy of Sciences* 110.2: 448-452.
- Manion, Melanie, 2017. "'Good types' in Authoritarian Elections: The Selectoral Connection in Chinese Local Congresses." *Comparative Political Studies* 50:3, 362-394.
- Harris, Adam S., and Erin Hern. 2019. "Taking to the Streets: Protest as an Expression of Political Preference in Africa." *Comparative Political Studies* 52:8, 1169-1199.

Week 10, Nov. 15: **Social Identities and Discrimination**

- Abdelal, Rawi, Yoshiko M. Herrera, Alastair Iain Johnston, and Rose McDermott. 2006. "Identity as a Variable," *Perspectives on Politics* 4:4 (December), 695-711.
- Telles, Edward, and Tianna Paschel. 2014. "Who is black, white, or mixed race? How skin color, status, and nation shape racial classification in Latin America." *American Journal of Sociology* 120:3, 864-907.
- Maxwell, Rahsaan. 2019. "Cosmopolitan immigration attitudes in large European cities: Contextual or compositional effects?" *American Political Science Review* 113:2, pp. 456-474.
- Siegel, Alexandra A., and Vivienne Badaan. 2020. "# No2Sectarianism: Experimental Approaches to Reducing Sectarian Hate Speech Online." *American Political Science Review* 114:3, 837-855.
- Williamson, Scott, et al. 2021. "Family matters: How immigrant histories can promote inclusion." *American Political Science Review* 115.2: 686-693.
- Bhavnani, Rikhil R., 2017. "Do the Effects of Temporary Ethnic Group Quotas Persist? Evidence from India." *American Economic Journal: Applied Economics* 9:3, 105-23.

Recommended:

- Chandra, Kanchan. 2006. "What is Ethnic Identity and Does It Matter?" *Annual Review of Political Science* 9, 397-424.
- Egan, Patrick J. 2020. "Identity as dependent variable: How Americans shift their identities to align with their politics." *American Journal of Political Science* 64:3, 699-716.
- Karpowitz, Christopher F., Tali Mendelberg, and Lee Shaker. 2012. "Gender inequality in deliberative participation." *American Political Science Review* 106.3: 533-547.
- Acharya, Avidit, Matthew Blackwell, and Maya Sen. 2016. "The political legacy of American slavery." *The Journal of Politics* 78.3: 621-641.
- Paluck, Elizabeth Levy, Seth A. Green, and Donald P. Green. 2018. "The contact hypothesis re-evaluated." *Behavioural Public Policy*, 1-30.
- Abdelgadir, Aala, and Vasiliki Fouka. 2020. "Political Secularism and Muslim Integration in the West: Assessing the Effects of the French Headscarf Ban." *American Political Science Review* 114:3, 707-723.

Week 11, Nov. 22: **Ethnic Politics and Nationalism**

- Brubaker, Rogers, and David D. Laitin. 1998. "Ethnic and nationalist violence." *Annual Review of sociology* 24:1, 423-452.
- Wimmer, Andreas. 2008. "The making and unmaking of ethnic boundaries: A multilevel process theory." *American journal of sociology* 113.4: 970-1022.
- Robinson, Amanda Lea. 2014. "National versus ethnic identification in Africa: Modernization, colonial legacy, and the origins of territorial nationalism." *World Politics* 66:4, 709-746.

- Kulyk, Volodymyr, and Henry E. Hale. 2022. "Imperfect measures of dynamic identities: The changing impact of ethnolinguistic characteristics on political attitudes in Ukraine." *Nations and Nationalism* 28.3: 841-860.
- Brancati, Dawn. 2006. "Decentralization: Fueling the fire or dampening the flames of ethnic conflict and secessionism?" *International Organization* 60:3, 651-685.
- Shelef, Nadav. 2016. "Unequal Ground: Homelands and Conflict." *International Organization*, 70:1, pp. 33-63.

Recommended:

- Gellner, Ernest. 1983. *Nations and Nationalism*. Cornell University Press. Chp. 1-7, pp. 1-109.
- Anderson, Benedict. 2006. *Imagined communities: Reflections on the origin and spread of nationalism*. Verso books.
- Marquardt, Kyle L., and Yoshiko M. Herrera. 2015. "Ethnicity as a variable: an assessment of measures and data sets of ethnicity and related identities." *Social Science Quarterly* 96:3, 689-716.
- Liu, Chuyu. 2019. "Local Public Goods Expenditure and Ethnic Conflict: Evidence from China," *Security Studies* 28:4, 739-772.
- Mazur, K., 2019. "State Networks and Intra-Ethnic Group Variation in the 2011 Syrian Uprising." *Comparative Political Studies*, 52:7, 995-1027.
- Herrera, Yoshiko. 2010. "Imagined Economies: Constructivist Political Economy, Nationalism, and Economic- Based Sovereignty Movements in Russia," in R. Abdelal, M. Blyth and C. Parson, eds. *Constructing The International Economy*, Cornell University Press, 2010, Chp. 5, pp. 114–134.

Week 12, Nov. 29: **Political Violence**

- Kalyvas, Stathis. 2003. "The Ontology of Political Violence." *Perspectives on Politics* 1:3, 475-494.
- Kalyvas, Stathis N., and Laia Balcells. 2010. "International system and technologies of rebellion: How the end of the Cold War shaped internal conflict." *American Political Science Review* 104.3: 415-429.
- Straus, Scott. 2015. *Making and Unmaking Nations: War, Leadership, and Genocide in Modern Africa*. Cornell University Press. Intro., Chp. 1, pp. 1-33.
- Finkel, Evgeny. 2015. "The phoenix effect of state repression: Jewish resistance during the Holocaust." *American Political Science Review* 109:2, 339-353.
- Wood, Elisabeth Jean. 2018. "Rape as a practice of war: Toward a typology of political violence." *Politics & Society* 46:4, 513-537.
- Magaloni, Beatriz, Edgar Franco-Vivanco, and Vanessa Melo. 2020. "Killing in the Slums: Social Order, Criminal Governance, and Police Violence in Rio de Janeiro." *American Political Science Review* 114:2, 552-572.

Recommended:

- Fearon, James D., and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97:1, 75-90.
- Lacina, Bethany. 2006. "Explaining the Severity of Civil Wars." *Journal of Conflict Resolution* 50:2, 276–89.
- Gade, Emily Kalah. 2020. "Social Isolation and Repertoires of Resistance." *American Political Science Review* 114:2, 309-325.
- Fergusson, Leopoldo, et al. 2021. "The real winner's curse." *American Journal of Political Science* 65.1: 52-68.
- Cohen, Dara Kay. 2013. "Explaining rape during civil war: Cross-national evidence (1980–2009)." *American Political Science Review* 107:3, 461-477.
- Weaver, Michael. 2019. "'Judge lynch' in the court of public opinion: Publicity and the de-legitimation of lynching." *American Political Science Review* 113:2, 293-310.

Week 13, Dec. 6: **Development and Inequality**

- Acemoglu, Daron, Simon Johnson, and James A. Robinson. 2001. "The Colonial Origins of Comparative Development: An Empirical Investigation." *American Economic Review*, 91:5, 1369–1401.
- Banerjee, Abhijit, and Lakshmi Iyer. 2005. "History, Institutions and Economic Performance: The Legacy of Colonial Land Tenure Systems in India." *American Economic Review* 95:4, 119–213.
- Miller, Grant (2008). "Women's Suffrage, Political Responsiveness, and Child Survival in American History." *The Quarterly Journal of Economics* 123.3, 1287-1327.
- Paler, Laura. 2013. "Keeping the Public Purse: An Experiment in Windfalls, Taxes, and the Incentives to Restrain Government." *American Political Science Review*, 706-725.
- Piketty, Thomas, and Emmanuel Saez. 2014. "Inequality in the long run." *Science* 344:6186, 838-843
- Bates, Robert H. 1981. *Markets and States in Tropical Africa: The Political Basis of Agricultural Policies*. Berkeley: University of California Press.
Access via: <https://www.degruyter.com/document/doi/10.1525/9780520958524/html>

Recommended:

- Fisman, Raymond and Edward Miguel. 2007. "Corruption, Norms, and Legal Enforcement: Evidence from Diplomatic Parking Tickets". *Journal of Political Economy* 115.6, pp. 1020-1048.
- Evans, Peter B. 1995. *Embedded Autonomy: States and Industrial Transformation*. Princeton University Press. Chapters 1 and 10.
- Alesina, Alberto, Paola Giuliano, and Nathan Nunn (2013). "On the Origins of Gender Roles: Women and the Plough." *The Quarterly Journal of Economics* 128.2, 469-530.
- Estevez-Abe, Margarita. 2006. "Gendering the Varieties of Capitalism: A Study of Occupational Segregation by Sex in Advanced Industrial Societies," *World Politics* 59:1, 142-175.

- Przeworski, Adam, Michael E. Alvarez, Jose Antonio Cheibub, and Fernando Limongi. 2000. *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990*. Cambridge: Cambridge University Press.
- Charnysh, Volha. "Diversity, institutions, and economic outcomes: Post-WWII displacement in Poland." *American Political Science Review* 113.2 (2019): 423-441.
- Bizzarro, Fernando, John Gerring, Carl Henrik Knutsen, Allen Hicken, Michael Bernhard, Svend-Erik Skaaning, Michael Coppedge, and Staffan I. Lindberg. 2018. "Party strength and economic growth." *World Politics* 70:2, 275-320.

Week 14, Dec. 13: **Redistribution and Public Goods**

- Besley, Timothy, and Robin Burgess. 2002. "The political economy of government responsiveness: Theory and evidence from India." *The Quarterly Journal of Economics* 117:4, 1415-1451.
- Kasara, Kimuli. 2007. "Tax Me If You Can: Ethnic Geography, Democracy, and the Taxation of Agriculture in Africa." *The American Political Science Review* 101:1, 159-72.
- Holland, Alisha C. 2018. "Diminished Expectations: Redistributive Preferences in Truncated Welfare States." *World Politics* 70:4, 555-594.
- Brulé, Rachel E. 2020. "Reform, Representation, and Resistance: The Politics of Property Rights' Enforcement." *The Journal of Politics* 82:4.
- Suryanarayan, Pavithra and Steven White. 2021. "Slavery, Reconstruction, and Bureaucratic Capacity in the American South." *American Political Science Review* 115:2, 568-584.
- Lei, Zhenhuan and Zhou, Junlong. 2020. "Private Returns to Public Investment: Political Career Incentives and Infrastructure Investment in China." *Journal of Politics*. 84.1 (2022): 455-469.

Recommended:

- Alesina, Alberto, Edward Glaeser, and Bruce Sacerdote. 2001. "Why Doesn't the United States Have a European-style Welfare State?" *Brookings Papers on Economic Activity* 2.2001: 187-278.
- Blanchet, Thomas, Lucas Chancel, and Amory Gethin. 2022. "Why is Europe more equal than the United States?." *American Economic Journal: Applied Economics* 14.4. 480-518.
- Tsai, Lily S. 2007. *Accountability without Democracy: Solidary Groups and Public Goods Provision in Rural China*. New York: Cambridge University Press.
- Baldwin, Kate. 2016. *The paradox of traditional chiefs in democratic Africa*. Cambridge University Press.
- Tajima, Yuhki, Krislert Samphantharak, and Kai Ostwald. 2018. "Ethnic Segregation and Public Goods: Evidence from Indonesia." *The American Political Science Review* 112:3, 637-53.
- Cruz, Cesi, Julien Labonne, and Pablo Querubin. 2020. "Social network structures and the politics of public goods provision: evidence from the Philippines." *American Political Science Review* 114:2, 486-501.

- Bustikova, Lenka, and Cristina Corduneanu-Huci. "Patronage, trust, and state capacity: The historical trajectories of clientelism." *World Politics* 69.2 (2017): 277-326.

Final Project due Friday, Dec. 16th, 9:00 am

MAJOR GRADED WORK

1) Discussion questions and readings ratings (5% of class grade):

- Each week students should post 1 question, of **no more than 50 words**, to the course website by 2:00 pm on Monday. Discussion questions must be based on and reference the course readings.
- Student should also fill out an online rating for each of the readings.
- Discussion questions and online reading ratings are credit/no credit. If they are posted on time and contain required content students will receive credit.

2) Reading and Participation in Class discussions (20% of class grade):

- This is a discussion-based class and active participation is essential. Attending is the first step and is important, but is not full participation. Active participation means being prepared by doing the reading and thinking about the material so that you can ask and answer questions related to the course material. Students should have the readings at hand in order to aid in the discussion.
- Three participation grades will be given—at the end of week 5, at the end of week 9 and at the end of week 14, taking into account the previous few weeks of participation.

3) Memos (6 x 5% = 30% of final grade)

- For five of the weeks, each student will prepare a short memo based on the readings.
- The goals are to 1) figure out what the contribution of each reading is; 2) to categorize the readings; 3) to make connections between readings; and 4) to identify limitations of the readings. All memos should have 4 clearly marked sections:
 1. Sort readings into substantive **categories** (this is an important conceptual task). You can create a small table or just discuss categories in prose. For example, some readings explain or define a concept, some contribute to measurement of a concept, some advance a particular argument, others a different type of argument. In any case, explain your categorization in a few sentences, and be careful not to box readings into categories that do not fit. Whatever labels you choose, make sure they are accurate. *Do not use methods labels in lieu of substantive or theoretical categories.*
 2. Briefly highlight **key contributions** of each work; *this should not be merely a restatement of the abstract*. Consider why the work was published, and ask yourself why it was assigned; what does it contribute to the week's topic? A methodological innovation might be appropriate to mention here, or a substantive theoretical contribution is also fine.
 3. Make **connections** among the readings; do not just discuss each text individually. Compare some or all of the readings and in a few sentences explain how readings are related to each other.
 4. Highlight some **limitations or a criticism** of one or more works, or the readings as a group (e.g. something left out, wrong, or that you disagree with).

Other memo requirements:

- Discuss **all readings for the week**; memos should be written in prose (not bullet points) and divided into 4 sections noted above.
- Use parenthetical citation (last name, year, and page number if a quotation), e.g. [APA citation style](#). Given that readings are from the syllabus, no bibliography necessary. Cite both authors if there are two (not just the male or more senior one); first author plus "et al." is okay for more than 2 authors.
- **Check and spell author names correctly.** Look it up if you don't know for sure. Pay attention to gender in referring to authors, or use names rather than pronouns; do not assume all authors are male. Google if you are not sure.
- Things to avoid: Do not discuss other non-required readings in these memos. Do not include sign-posting, intro, or conclusion, just the 4 sections noted above.
- Memos should be *1-2 single-spaced pages* (12-point font, 1-inch margins), and should include your name, date, and **a substantive title**.
- **Post on the class website as a PDF by 10:00 am on Tuesday.** Late memos marked down 1 point for every 30 minutes late.
- Unless you request otherwise, memos will be shared on the course website after the class discussion.

4) Group Presentations: (4 x 5% = 20% of final grade)

For four of the weeks, students will present readings to the class. Through this activity, students will develop the ability to concisely analyze, categorize, and orally discuss work in comparative politics.

- Students should work together to develop **an integrated presentation**; do not just divide up the reading. The structure of the presentation should be based on substantive themes or theories, rather than just dividing works arbitrarily.
- Presentations should categorize readings, highlight key contributions and some criticisms or limitations, and should make connections between readings.
- Slides should include **a curated list of approximately 5-6 short, edited discussion questions** based on questions submitted by students and the presenters' own questions. Names of students who submitted questions should be noted in parentheses at the end.
- Presentations must include all assigned readings; should not be longer than 10 minutes; and should include slides (but no more than 5 maximum).
- Presenters should engage with the class and not simply read notes.
- Group presentation dates will be set at the first class meeting. Each student will participate in four (with 2-3 other students).
- **Slides should be uploaded to Box and Canvas before class.**

5) Final Project: (20% of class grade)

The final project will consist of two elements: a discussion of your research interests and a discussion of the course readings from two weeks on the syllabus. The goal of this project is to draw connections between readings in the course and your research goals, which hopefully will help you develop your dissertation research question and embed your dissertation in existing

literatures. You should be considering your own research interests as well as sources for this project throughout the semester.

The final project should have 2 sections:

- 1) **A discussion of your own research interests** (1-2 single-spaced pages).
 - a) Title: Give your project a title that describes your research topic.
 - b) Define your field of interest in approximately one-half page
 - c) Next discuss how your interests relate to two of the topics on the syllabus. This may be easy or might require some stretching, but the idea is to think about how your interests fit in the larger literature comparative politics. You can discuss how specific readings or how specific concepts or arguments from work we read are related to your interests.
- 2) **A review and revision of readings from 2 different weeks on the syllabus**; the goal is two revised syllabus weeks and the audience would be other students taking PS856.
 - a) For two separate weeks/topics, provide a revised, annotated list of 6 required readings and 6 recommended readings.
 - b) Suggest at least 2 new readings (and include full bibliographic info for them; they must be published).
 - c) For each reading that you keep on the list or add to the list, write a sentence or two for why it should remain on the syllabus.
 - d) For any readings that you cut, list them below in a separate section and explain for each one why you want to remove them.
 - e) Identify a few "classic" works on the topic and explain why they are, or are not, on your list (possibly superseded by some newer work).
 - f) At the end, for each week write a short paragraph on how the readings fit together.

In the end you should have a complete revised and annotated list of 6 required readings and 6 recommended readings, plus a list of readings you cut, a discussion of classic works, and a paragraph on how the readings fit together. You could also propose a completely new week, but you would have to cut one of the existing ones (and explain why).

Other important requirements:

- This should be around 4-5 single-spaced pages (1-2 pages for your research interests, around 1-2 pages each for the syllabus weeks)
- 12-point font, single-spaced, 1-inch margins, include page numbers.
- The final paper is due as a PDF posted to the Canvas on **Friday, Dec. 16th, 9:00 am**. Late papers marked down 1 points for every 6 hours late.